

TEACHERS ARE MADE--SEE?

A Humorous Monolog

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SCENE: The stage during a school assembly.

Maybe I'm only a kid, but when it comes to teachers, I've got my own ideas. Like, I've had 'em, the bad ones, the good ones--well, perhaps not so many of the good ones. Of course, some teachers have been pretty good, but most of them have been pretty ornery, if you know what I mean.

You get caught talking to Suzie, see, and they keep you after school. You want to chew gum, they make you spit it out. You want to catch up on your sleep, they make you take notes. What bugs me is that they do all this in the name of education. What is there educational about spitting out a wad of gum?

Did you ever wonder how teachers get the way they are? They go to school, that's how. Imagine--our teachers after a hard day of showing movies or having an outside speaker doing their work for them, actually go to school at night to learn how to do what they are getting paid for doing now. Doesn't it give you a lump in your throat to know of their sacrifice of time and effort, not to mention cash? And all for our benefit? Come with me and I'll tell you how I envision a teacher class.

I'll take my place at the head of the class. These empty seats? Students, of course. And I am the instructor.

Good afternoon, class. (Looks about, nods) Ah, thank you, thank you. Beautiful day, isn't it? Yes, indeed. Today we will continue with our discussion of methods of teaching. But first, shall we review a bit? Mrs. Overgross, what were the two points that we brought up at our meeting yesterday?-- Yes, two--Very good! Did you hear her, class? She said that the lecture method is the poorest method of teaching and that the demonstration method of teaching is the best.

So, Mrs. Broadbeam, which of those two methods should we emphasize?--The lecture method. A pretty obvious selection, wasn't it?

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